

Child Safeguarding Risk Assessment

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Mhuire Junior.

Written Assessment of Risk of Scoil Mhuire Junior

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>DLP& DDLP have attended PDST face to face training</p> <p>All Staff have viewed Túsia training module.</p> <p>BOM records all records of staff and board training</p> <p>School adheres to Garda Vetting legislation</p> <p>Adherence to Teaching Council Code of Conduct for all school personnel</p>
One to one teaching	Harm by school personnel	<p>Glass panel in doors and glass in Window</p> <p>Policy on intimate care.</p>
Care of Children with special needs, including intimate care needs	Harm by school personnel	<p>Policy on intimate care.</p>
Use of Sensory room	<p>Risk of harm due to nature of sensory room.</p> <p>Doors closed.</p> <p>Not enough personnel to allow 2 adults to be present in sensory room at the same time.</p>	<p>Policy on use of sensory room</p> <p>Sign in and out sheet with length of time spent in sensory room recorded.</p> <p>verbal communication to class teacher when child and SNA are in SR.</p>
Isolation Rooms	<p>Risk of harm due to nature of isolation room.</p> <p>Doors open. HSE Guidelines</p>	<p>The door to the room remains open.</p>

	stipulate only one adult in the room at a time.	
Toilet areas	Inappropriate behaviour	1 girl/1 boy to toilet at any given time. During break times children ask teacher for permission to use the toilets.
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full In- School Play Therapy programme (when applicable) Strong links with external agencies such as NEPs/ Sensational Kids, Children and family Services etc. School Rules which are reinforced regularly at class and whole school level, based on the principles of Jenny Mosley Model of Positive Behaviour and part of our policy on Behaviour management to also include IT
List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Policy on Arrival and Dismissal of students (children under care of parents until 8.55am)
Sports Coaches and outside tutors	Harm to pupils	All are Garda vetted and accompanied by teacher and (if applicable) SNA
Students participating in work experience	Harm by student	Child Safeguarding Statement. All are Garda vetted and accompanied by teacher and (if applicable) SNA. Policy and procedures in place.
Recreation breaks for pupils	Harm to pupils	Teachers are on a supervision rota and SNA's supervise on yard also.
Outdoor teaching activities	Harm to pupils	Teacher and SNA (where appropriate) supervise Swimming policy
Sporting Activities	Harm to pupils	Teacher and SNA (where appropriate) supervise
Homework club	Harm to pupils	School Completion Officer and volunteers/Garda Clearance in place
School outings/tours	Harm to pupils	Teacher and SNA (where appropriate) supervise. Policy on school tours. Ratio of 1 adult

		to 12 children min. Volunteers are Garda vetted.
Annual Sports Day	Harm to pupils	Teacher and SNA (where appropriate) supervise
Fundraising events involving pupils	Harm to pupils	Teacher and SNA (where appropriate) supervise
Use of off-site facilities for school activities	Harm to pupils	Teacher and SNA (where appropriate) supervise
School transport arrangements including use of bus escorts	Harm to child by others on bus	Bus escort Garda vetted Bus escort contract
When class teacher is absent/late	Harm to pupils	Scoil Mhuire has an emergency yard duty roster in the event that a teacher is out sick with no substitute cover Scoil Mhuire has a rota posted in staffroom for SET team to admit class and supervise until class is split or until sub arrives. School rules (Model of positive behaviour). Behaviour management policy, including Incredible Years (I.Y.)
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Harm to pupils	See Behaviour management policy I.Y. procedures
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Harm to pupils	The school has in place a policy and procedures for the administration of medication to pupils
Administration of Medicine Administration of First Aid	Risk to pupils	Refrigerated Medicines are stored in DPs room First Aid Training for specific school personnel Behaviour management policy to include section on bullying. Stay safe programme Staff trained in Incredible Years Fun Friends Programme which deals with self-expression, resilience, positive life choices and communication skills. Rolled out at intervals at 1st class level.
Prevention and dealing with bullying amongst pupils	Risk of harm due to bullying of child	Regular opportunities for Circle Time which deals with issues such as communication, decision making and problem solving skills. Behaviour management policy
Care of pupils with specific vulnerabilities/ needs such as	Risk of harm due	

<ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	to bullying	<p>HSCL coordinator liaising with parents.</p> <p>SPHE programmes are included in the curriculum to address issues such as grief and loss, communication skills, stress and anger management, conflict management, problem solving, help-seeking.</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	Harm not recognised or properly reported	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Policy on Volunteers</p>
Use of Information and Communication Technology by pupils in school	Harm to pupils	<p>ICT policy</p> <p>Anti-Bullying Policy</p> <p>Code of Behaviour</p>
Use of video/photography/other media to record school events	Harm to pupils	Acceptable User Policy in place and posted on www.scmj.ie
After school use of school premises by other organisations	Harm to pupils	Safeguarding statement to be provided to school

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

"harm" means, in relation to a child-

(a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or

(b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise;

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure in so far as its resources permit that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 10/09/2020. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed  Date 10/09/20
Chairperson Board of Management

Signed  Date 10/09/20
Principal/Secretary to the Board of Management

