

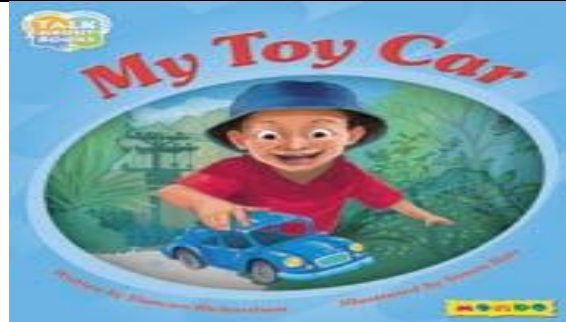
Reading Tips for Parents

The first thing to do is to ignore the text and to flick through the pictures and talk about them. Chat about what the story might be about. Relate it to the child's experience if possible.



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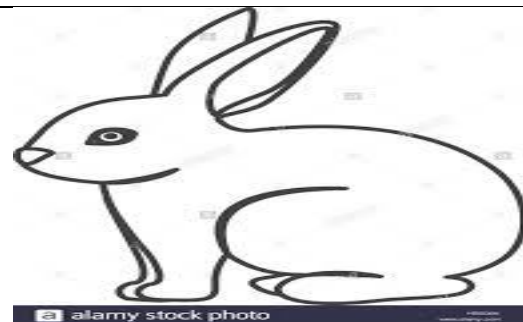
Read the title. Questions you may ask include:
How many words are in the title?
What's the first word?
The last word?



In the early stages, your children need to point under the start of each word as they read. The finger will be removed as they progress. If needs be, you can read the sentence first and they can copy what you do.



For unknown words, ask them to look at the beginning sound and to check what's in the picture that begins with that sound e.g.



alamy stock photo

“Look at the rabbit”.

If it is a word that they can sound out and blend together, give them time to do this.



Reading Tips for Parents

If it's a word where sounding out will **not** help, just give them the word e.g. the, here, where, there.

Red Words

- * Red Words are tricky words- you can't use sounds to read them.
- * You just have to learn them.

EG, Red Words:
I, of, my, to, the, no



* The children need to become fluent at reading these words and read them at speed.

You can ask them what word would make sense in that sentence.



When they have figured out all the words, they can go back and read the sentence smoothly, using their nice 'story voice'. You can model for your child how good reading sounds.



You can check their comprehension by asking questions about the story.



You can draw their attention to punctuation e.g. **full stops**, **exclamation marks** (*make your voice sound excited*), **speech marks** (*change your voice to make it sound like talking*) etc

