

Résumé on Scoil Mhuire

Scoil Mhuire was founded over forty years ago. Since then, it has grown to become two schools catering for boys and girls from junior infants to second class in the Junior school and third to sixth classes in the Senior school. There are currently over nine hundred children enrolled in the school from the Ballymany and outlying areas. The junior school teaching staff is currently 26 with 7 special needs assistants and two secretaries 1 part-time caretaker and four cleaners.

The school prides itself on its high standards of care and education for children.

There are the visible successes in the level of parent involvement Cumann na mBunscol competitions, the art displays and the winning of awards in environmental awareness and the performing arts successes, the involvement of parents in the day to day running of the school. The Digital Schools of Distinction Award was presented to Scoil Mhuire in 2014

We are currently undergoing an over 2 million euro build which will incorporate a Special Educational Needs facility (SEN) containing 2 classrooms, a multi- sensory room, central activity room etc. The SEN facility will also contain 4 Special Education Tuition (SET) rooms, two rooms for HSCL, a playroom and two offices. The expected date of completion is July 2018

The high point in the history of our school was a visit by President McAleese. She unveiled a display of the aims of the school outlined below.

Aims of Scoil Mhuire Soisearach.

We the board of management, staff and parents, aim

- To recognise and foster the social intellectual, emotional and spiritual potential of each child who attends the school.
- To make Scoil Mhuire a place where children feel - safe, secure empowered and aware of their own environment.
- To provide an environment which is happy and fulfilling for children and staff.
- To nurture the potential of each child to become a fully developed individual
- To foster a school ethos which is catholic and which develops an awareness and respect for other denominations and beliefs.

